

Revisiting Canada in Conversation: Crisis, Challenge, and Change

FEATURES

REVISITING CANADA IN CONVERSATION: CRISIS, CHALLENGE, AND CHANGE

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advocates for pivoting toward the creation of avenues of support for survivors of sexual assault.

In "Policing and the LGBTIQ2S+ Community in Canada," C. Emma Kelly (University of Guelph) discusses the challenges faced by Canadian police services and LGBTIQ2S+ communities in their attempts to repair relations against the historical legacy of anti-LGBTIQ2S+ policing and ongoing discontent with police investigations.


Finally, in "Geographic Racializing and the (Re)Colonization of Vancouver During the Sex Work 'Crisis,'" Evania Pietrangelo-Porco (York University) focuses on the sex work "crisis" that took place in Vancouver from 1980 to 2000. She argues that this was a crisis of ideology, image, and identity and that white, heteronormative, middle-class residents adopted the per-

sona of "(re)colonizers." The (re)colonizers wanted the city to embody and reflect their own image rather than the reality, which included an important population of sex workers, biological and trans individuals of Indigenous descent, Indigenous people, and Asian and South Asian immigrants.

MAPPING FUTURE PATHWAYS

In accordance with our theme, this issue of *Canada Watch* explores many existing pathways for conversations on crisis, challenge, and change in Canada. However, beyond valued contributions to diverse scholarship, our authors also show grit and determination in the face of accomplishing long-term goals during a most challenging time. We recognize their resilience and thank them for sharing their findings with us. We hope

readers are both taken by their activism and inspired to pursue their own, regardless of how the pandemic is shaping our daily lives.

In closing, we would also like to extend our most sincere appreciation to the Robarts Centre for Canadian Studies. The Centre's generous mentoring, support, and encouragement of graduate students, as well as the many opportunities it affords for connection with other Canadianists, students and scholars alike, provide a vital space that fosters both students' enthusiasm for the field and a desire to pay it forward. 

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